

PUBLIC SAFETY



Fire Fighter
 Emergency Medical Technician
 Paramedic
 Police Officer
 Fire Science Engineer

CAREERS

Criminal Justice Pathway Meeting Notes October 21, 2016

Planning Team	Title	E-mail
Bridgette Gloster	Title III Activity Coordinator	glosterb7578@rockinghamcc.edu
Kenneth Hux	Public Safety Department Chair	huxk@rockinghamcc.edu
Kim Clark	Dean of Health and Public Services	clarkk9305@rockinghamcc.edu
Louise McIntyre	Title III Project Director	mcintyrel5511@rockinghamcc.edu
Ann Wade	Criminal Justice Program Director	wadea@rockinghamcc.edu
Jim Carroll	Career Development Coordinator RCHS	jcarroll@rock.k12.nc.us
Joan Tatum	Public Safety Administrator RCHS	jtatum@rock.k12.nc.us
Ken Scott	CTE Director Rockingham County Schools	kscott@rock.k12.nc.us

The following is an account of our discussion/decisions:

- RCS would like to partner with RCC to expand the **Public Safety Academy** at RCHS to include a Law Enforcement/Criminal Justice Component.
- The best case scenario for RCS would be to afford our students the possibility of completing half of the classes required for the **Associates Degree in Criminal Justice** prior to graduating from high school.
- The **optimal number of students** that RCC would like to see enrolled in each class is 25. The minimum number of participants would be 12-15.
- Dr. Clark and Mr. Hux will determine how we can account for the **disparity in contact time** between the contact hours normally required for the RCC classes and the (90 minutes, 5 days per week) block of time that will need to be filled to work with the RCHS block schedule. It was discussed that we may be able (at some point) to teach two RCC classes to the same group of students during a one semester-long, 90 minute block of time (five days per week). One class might span from August to October and the other from October through December. The more likely option seemed to be to at least initially only attempt to tackle one RCC class during the semester. This would entail expanding the course content to include modules that are not currently a part of the traditional RCC class. The group went on to discuss that this might present an opportunity to include some timely and relevant content as part of the class. This would also require that RCHS assign a staff member to facilitate instruction on the days of the week that the RCC staff member is not on campus, and would of course require the development of the supplemental modules.
- We thought that **Intro to Criminal Justice (CJC 111)** would be good to offer during the Fall Semester of the 2017-18 school year, and thought that **Corrections (CJC 141)** would be appropriate for the Spring Semester of 2017-18.
- Ms. Tatum and Mr. Carroll will send everyone the **RCHS bell schedule**, Dr. Clark and her team will let us know which block would work best within their schedule.
- We need to make sure that our students understand that once the students enter the classroom where the RCC classes will be taught- they are **RCC students** and should conduct themselves as such.
- Going forward we discussed transitioning to a hybrid model or a **virtual classroom model** with subsequent RCC courses.

